

**COMMUNITY AND STUDENT ENGAGEMENT
ACCOUNTABILITY**

Category	Exemplary 3 pts	Recognized 2pts	Acceptable 1 pt	Unacceptable 0 pts
	Consistently: Uniformly Throughout the year Highly predictable planned	Generally: Common practice Predictable Typical Somewhat planned	Occasionally: Sporadic Random Irregular By chance	Rarely: Infrequent Non-existent Minimal Hardly ever
Fine Arts	District consistently provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District generally provides opportunities for students to receive instructions in fine arts including visual and performing arts.	District occasionally provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District rarely provides opportunities for students to receive instruction in fine arts including visual and performing arts.

Fine Arts
Advanced Music Theory
Art or Artist Exhibits and/or Educational Displays
Band – Competitions, Different Groups (marching, jazz, concert, etc.)
Cheerleading – Competitions, Summer Campus, Mini Cheerleaders
Community, Student, Mixed Drama/Musical Performances
Cross Involvement in Activities (elementary, junior high, and high school participate together)
Debate
Decorating Floats for Homecoming, Parades
Dinner Theater (for UIL)
Distance Learning Opportunities for Fine Arts
Drama Courses and Clubs
Drama Performances
Drawing Contests – Some Tie into Community (ex: fire prevention)
Elementary Enrichment
Fall Festival Activities (creating decorations and making things with the kids)
Field Trips to Fine Arts Events and/or Museums, Symphony, Ballet, Theater, etc.
Flag Team
Music Programs (elementary programs)
One Act Plays (including hosting events & competing)
Photography
Private Music Tutoring
Reading Theater
Speech
Theater: Plays & Musicals (all campuses)
UIL Events (elementary and secondary levels)
Virtual Field Trips
Youth Fair
<p>Students participate in assemblies</p> <p>Number of students completing more than one fine arts credit</p> <p>Number of fine arts credits</p> <p>Music Memory/Picture Memory</p>

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Community and Parent Involvement	District consistently provides multiple opportunities for parent and community involvement	District generally provides multiple opportunities for parent and community involvement	District occasionally provides multiple opportunities for parent and community involvement	District rarely provides multiple opportunities for parent and community involvement

Community and Parental Involvement
4-H
7 on 7
Activities related to college fairs
Activities related to student council and Beta Club
Assemblies
Awards Days
Back to school orientations
Booster Clubs (dinner events, fundraisers, etc.)
Canned Food Drive
Career Days
CATCH
Climate surveys of parents
College/career counseling programs
Communication with parents/community via Facebook
Community Helpers/Members Speak to Classes
Community partnerships (local library, local fire, local sheriff)
Community Service Projects
Concerts preformed for the public
Documentation of IEP Personal Graduation, 504 Plans
Drug Awareness Programs (use local agencies)
Education Partnerships with community members/groups/businesses/charities
End of year programs including parents-highlighting successes of students
Events for fundraisers
Extracurricular Activities that include and encourage community involvement
Fall Festivals/Springs Festivals
FCA
Field Days
Focus on School Related Activities
Freshman/new family orientation opportunities available
Fundraising projects with various community organizations
Grandparents Day
Hall of Fame Ceremony
Initiative aimed at increase parental involvement
Little Dribblers, etc.
Local Stock Show
Materials/Trainings Provided in Multiple Languages
Meet the teacher
Menard Youth fellowship
Mentors
Mentorship programs hosted by district or campuses
Number of active boosters
Open Houses

Orientation (kindergarten, middle school, freshman, etc.)
Parent Education Programs (special education, parent liaisons, etc.)
Parent Portals on District Websites
Parent/Teacher Conferences
Participation with boys/girls club
Participation of family members in adult-ed program
Pep rallies for extracurricular and STAAR
Percent of student body with one or more family members represented in PTO
Poster Contests
Programs engaging parental/community involvement
Programs for Music, Plays, etc.
Project based community Expos
Project Graduation
PTO
Public Performances (music, plays, etc.)
Reading recognition program
Reading partnerships
Required posting notices timely filed on the district website
Resource Centers (college, community agencies, etc.)
School/Church/Business Alliances
Science Fair
Site-Based Committee
Social Media Use: Facebook, Twitter, Edmodo
Sporting Events
Spring Track Meets (parents and teachers run)
STAAR Meetings
Student participation in community gardens
Thanksgiving Meals
UIL Events
Use of local newspaper
Veteran's Day Parade
Volunteer Opportunities
Websites, Communication, Newsletters, Calling Systems

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Wellness & Physical Education	District consistently provides opportunities for students to receive instruction in wellness & physical education.	District generally provides opportunities for students to receive instruction in wellness & physical education.	District occasionally provides opportunities for students to receive instruction in wellness & physical education.	District rarely provides opportunities for students to receive instruction in wellness & physical education.

Wellness and Physical Education
"Run Clubs" in the Elementary Schools
AED Certification
Anti-Bullying Lessons
Anti-Texting, Anti-Drug, Anti-Bullying, etc. Campaigns and Education
Athletics/PE
Availability of Employee Assistance Programs
Bike Safety Courses
Blood born pathogens-compliance with state law requirements
Blood Donation Sites
Bully-Prevention
CATCH – Food and Nutrition Program (Foods that go slow...go fast, etc.)
Character education
Cheerleading/Flag Core Teams
Community Exercise Room at School
Compliance with SHAC requirements
Compliance with state and federal nutrition requirements
Concussion Oversight Team under HB 2038
Contacts with Local 4-H Programs
Counseling/Guidance Lessons
Counselor
Courses in Health Science (CTE)
CPR Training provided for staff
CPR/First Aid
Enrichment programs (golf and tennis)
Field Day
Field Trips to Local Community Helpers (fire, police, etc.)
Fitness Grams
Flu Shot Clinics
Fun runs and walk a thons
Funding for causes
Fundraising for causes
Harassment Trainings
Health Classes/Programs/Health Elective Class
Heath screenings on campus
Horticulture/Community Gardens
Hygiene Posters, Healthy Eating Posters
KSTAR
Little Dribblers
Little League
Marching Band
Mentoring
Middle School/High School Athletics

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21st Century Workforce Development	District consistently implements career and technical education including programs of study and integration of technology	District generally implements career and technical education including programs of study and integration of technology	District occasionally implements career and technical education including programs of study and integration of technology	District rarely implements career and technical education including programs of study and integration of technology

21st Century Workforce Development
4-H
ACT, PSAT & TSI offe+A2:A53red in Menard
Assess Participation in Non-Traditional Areas
Assessment Data for Level 3
Associates' Degrees
Backpack Across Texas Program
Beta Club
Career Exploration (online tests)
Career exploration opportunities available
Career Fairs, Career Days, College and Career Readiness Fair
CATCH
College Days
College dress day
College Representatives Visits to Campuses, Military
Recruiter Visits to Campuses
College Visits
College Wall
Community Speakers in Classes
CTE Courses
District or campus participation in TEA Star Chart
Dual Credit opportunities available
Embedded soft skills in various courses to prepare students for postsecondary success
Family Reading Night
FCA
Fire Prevention Week
First Generation College Student Programs
FITNESS GRAM
High school courses offered to middle school students
iPads
Job Start
Jump Rope for Heart
Junior Master Gardeners
Number of students completing 1st year of post-secondary education/training
Number of students completing coherent sequence of CTE courses
Number of students completing college credit courses
Online learning opportunities
Outdoor Day
Partnership with the Workforce
Pays to be Good

Percent of students admitted to colleges, tech. school, military after graduation
Personal Graduation Plans
Preacademics for STEM
Program offerings technology, welding, etc.
Programs that promote contextual/soft skills/Character Education Programs
Project Based Learning
Red Ribbon Week
Science Fairs
Soil and Water Conservation
Soil Conservation Education/Water Conservation Education/Outreach
Student Council
Student leadership opportunities
Student Vocational Organizations (ex.:FFA)
Texas Workforce Center
Transition Fair
Tutoring opportunities
UIL Academics
UIL Athletics
UIL Band Participation
Videos
Vocational Opportunities
Walk Across Texas Program
Work Based Learning
Work Key (through Texas Workforce Com)

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History of Compliance	District is consistently in compliance with state and federal reporting.	District is generally in compliance with state and federal reporting.	District is occasionally in compliance with state and federal reporting.	District is rarely in compliance with state and federal reporting.

Compliance with Statutory Reporting and Policy Requirements

504 plan implementation

Audits

Boys and girls club participation in summer food program

Campus Plan/District Plan that include statutory requirements

Compliance with state and federal nutrition requirements

Compliance with state required safety plans

CPI staff certified

CPI staff certified

Documented Personal Graduation Plans

eChart

ELL requirements

Federal Funds expended as required

Financial Solvency

Fitnessgram

Health screenings on campus

Highly Qualified

Home language surveys completed and in red folder

Identified staff completed required training relevant to their jobs

Low levels of risk in PBMA on measures related to ELL

LPAC decisions implementation documented

Maintenance of Documentation: SHAM (Sign-in Sheets, Hand-outs, Agendas, Minutes)

MOE-Special Education and NCLB

NCLB-Comparability

Notice for required immunizations delivered timely to parents

Number of forces admin withdrawals-noncompliance with immunization requirements

Number of test irregularities reported to TEA

OCR Compliance

PBMA

PEG notifications

PEIMS

Percent of staff meeting certification requirements

PID error rate

Reporting compliance related to NCLB, FIRST, PBMA, PEIMS, transportation

School Board Reporting Items

School Finance

School FIRST Rating

SIP

Special Education State Performance Plan

STaRChart (district, campus, teacher)

Submit CIP/DIP for SCE if required

TAIS (Texas Accountability Intervention System)

TEA "School Report Cards" sent home

Timelines of Submission of Reports

Timely accountability notices sent home with first report cards

Website Requirements for Public Reporting

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Second language Acquisition	District consistently implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .	District generally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .	District occasionally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .	District rarely implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .

Second Language Acquisition
Adult Language/Literacy Classes
Availability of language tools for students
Campus Advocate for ELL
Computer-Based Programs/Online Courses
Culture Awareness Programs
English Courses Offered to Parents
ESL Certification (recommended/required, assistance for staff to be certified)
ESL Classes
ESL/ELL program participation
Field Trips
Foreign Language Class (multiple languages)
Foreign Language Computer Program-Rosetta Stone
High school mentors
Home Language Surveys distributed and completed
LEP/ESL Program
Longitudinal data that reflects language acquisition
Low levels of risk in PBMAS on measures related to ELLs
LPAC decisions implemented, documented
Mentorship programs to assist ELL students
Open House Opportunities for ELL Parents
Parental Liaisons
Percent of students completing 2 or more credits of a given foreign language
Providing Information to Parents/Community in Dual Languages
Providing translations of letters/notices to parents and students
Recruitment Efforts to Hire ESL Certified Personnel
Small group time
Study halls for ESL students
Summer School
Target for dropout prevention
Translation Devices
Tutorials
Tutors
TELPAS growth

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Dropout Prevention	District consistently implements multiple strategies for dropout prevention.	District generally implements multiple strategies for dropout prevention.	District occasionally implements multiple strategies for dropout prevention.	District rarely implements multiple strategies for dropout prevention.

Dropout Prevention Strategies
504 Plan Implementation
Absence Policies/Procedures
Academic Showcase
Active Homeless/Foster Liaisons
Active, Authentic Engagement at High Level
Activities related to college or career/vocational fairs
Adaptive Teaching to All Students/Capacity Teaching/Differentiated Instruction
After School Program - Boys and Girls Club
After school tutoring, homework assistance program availability
Alternative Curriculum
Anti-bullying activities, programs, lessons
At-Risk Counselor
Attendance Incentives
Attendance measures for drop outs
Campus Wide Discipline Program
Career Day
Character Education
Climate Surveys
College Awareness-All Levels, College Days, College Trips
Communication with Students/Parents
Community Projects
Counseling/Guidance Programs
Credit Recovery Programs
Diverse Course Offerings
CTE Courses
Dual Credit
Early Childhood Education
End of year programs including parents highlighting various successes of students
Extracurricular Activities-Variety
Families in Crisis-Assist with Social, Health, PRS Services
Grade Award/Improvement Award Incentives
Guest speakers
Homeless Education Initiatives
Implementation of positive behavior system
Improvement plans that include statutory requirements
Jacket Families
Mentor Groups, Mentoring Programs, Youth & Adult Mentors
Monitor and Require Parent Contacts
Number of students targeted for truancy prevention due to high absentee rate
Odyssey
Offering ESL summer program
Online courses for HS credit/credit recovery

Open House Opportunities
Parent Conferences/Parent Meetings
Parent Liaisons
Parent Surveys
Percent of student body with one or more family member represented in PTO
PGPs
Phone Call for Absences System
Positive Parent Involvement
Pregnancy Related Services
Pre-Kindergarten
Programs for family members to acquire English literacy
Programs increasing communication with parents
Reductions in students being removed from class
Relationship Building (parents/students/staff)
Room Parents
Rtl Programs
School Counselor
School Culture/Climate Initiatives
School culture/climate initiatives
STAR Student
Student Clubs
Student work programs
Summer School
Teen leadership programs
Transition Fairs
Transition program to next level
Transportation
Tutorials-Mandatory
Use of early warning discipline indicators
Why Try

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Gifted and Talented Services	District consistently implements exemplary gifted services as outlined in the state plan for the gifted.	District generally implements exemplary gifted services as outlined in the state plan for the gifted.	District occasionally implements exemplary gifted services as outlined in the state plan for the gifted.	District rarely implements exemplary gifted services as outlined in the state plan for the gifted.

Education Programs for Gifted and Talented
Academic UIL participation by GT students
Access to Specialized Learning Opportunities (hands-on)
Advanced Classes
Alternative Curriculum Programs
Career Exploration
Community Service Projects
Development of Relationships Between School/Parents/Students--Meetings, Surveys
Differentiated Instruction
Display of Projects/Presentation of Projects
Diverse course offerings
Dual Credit
Dual Credit
Enrichment opportunities
FFA
Field Trips
GT Showcase of Work and Activities
Master Scheduling
One Act Play
Online coursework availability for GT students
Professional development geared to GT students
Rt I Programs and Interventions
Student Leadership Opportunities for GT Students
Summer School
Supportive policies for GT programs and students
TEA Rating for GT (self-assessment)
UIL Events

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Digital Learning Environment	District consistently provides learning facilitated with a seamless integration of technology in the classroom.	District generally provides learning facilitated with a seamless integration of technology in the classroom.	District occasionally provides learning facilitated with a seamless integration of technology in the classroom.	District rarely provides learning facilitated with a seamless integration of technology in the classroom.

Evidence:

Digital Learning Environment
Articulated Coursework
Assessment Data for Level 3
Computers in Every Classroom
Courses completed via online delivery
Credit Acceleration
Credit Recovery
CTE Courses (multiple including animation)
Digital access for use of probes in science classes
Digital safety training for student/teachers/parents
Distance Learning
District/Campus Uses Multiple Social Media (Facebook, Tweet, etc.)
Document Cameras
Dual Credit Courses
Edmodo
Educational Databases
Extent to which state or other assessments are administered online
Facebook
First Generation College Student Programs
Flipped Classrooms
Hand Held Devices for K-6
IPADS with monitoring capability
iTunes U
Laptop Carts (Computer on Wheels)
Multiple Computer Labs
Online Courses
Online coursework availability
Online Professional Development
Open Labs for Students
Parent Portal
Planned Professional Development
Portable iPad Carts
Project Share
Purchase and use of electronic textbooks, technology, etc.
Ratio of student to computer work stations (tablets, lap tops, etc.)
Readily available computer access
Readily Available Computer Access
Resources aimed at supporting technology
School policies updated to foster a digital learning environment
Security Systems
Senior Email (Google)

Smart Boards, Interactive White Boards
Staff completing profession development with technology as a tool to assist student learning
STaR Chart Data
Student access to graphing calculators for state assessments
Student/family access to technology away from school
Technology Classes/Offerings
Technology initiative to increase technology in classroom and with students work
Technology Project-Based Learning
Texas Workforce Center
Training on cyberbullying
Use of digital curation 9finding free open content and warehouse it digitally
Use of models and tools that integrate technology in schools
Use of social media/other tools to deliver course content, instruction, tutoring
Use of social media for communication between students, teachers, and parents
Use of web filters for internet safety
Use of You Tube/Teacher Tube
Virtual Field Trips
Virtual School Network
Web Based Data Analysis Software
Web Cafeteria Account Online
Wireless Connectivity
Work Based Learning